

Section 4.2: **LINEAR SYSTEMS IN TWO VARIABLES****Objectives:**

- ❖ Solve systems of equations by elimination.
- ❖ Use systems of equations to solve real life problems.

$$3 \text{ drinks} + 4 \text{ doughnuts} = \$10.00$$

$$2 \text{ drinks} + 2 \text{ doughnuts} = \$ 6.00$$

How much is 1 doughnut?

The method of elimination

1. Obtain coefficients for x (or y) that are opposites by multiplying all terms of one or both equations by suitable non-zero constants.
2. Add the equations to eliminate one variable and solve the resulting equation for the remaining variable.
3. Back-substitute the value obtained in step 2 in either of the original equations and solve for the other variable.
4. Check your solution in both of the original equations.

step 1

$$\begin{array}{l} \textcircled{1} \quad 4x - 5y = 13 \\ \textcircled{2} \quad -5(3x - y) = 7 \end{array} \quad \Rightarrow \quad \begin{array}{l} \textcircled{1} \quad 4x - 5y = 13 \\ \textcircled{2} \quad -15x + 5y = -35 \end{array}$$

step 2

$$\begin{array}{r} + \\ \hline -11x \quad = -22 \end{array} \quad \text{resulting eqn}$$

$x = 2$

step 3

$$\textcircled{1} \quad 4(2) - 5y = 13$$

$$\begin{array}{r} 8 - 5y = 13 \\ -8 \quad -8 \end{array}$$

$$-5y = 5$$

$$y = -1$$

soln: (2, -1)

(choose to get rid of x)

$$\textcircled{1} \quad 2(3x + 9y = 8)$$

$$\textcircled{2} \quad -3(2x + 6y = 7)$$

$$\Leftrightarrow \textcircled{1} \quad 6x + 18y = 16$$

$$+ \textcircled{2} \quad -6x - 18y = -21$$

$$\hline 0 \neq -5$$

\Rightarrow N.S.

(parallel lines)

① EXAMPLE:

Solve these systems by elimination.

$$\begin{array}{l} \textcircled{1} \text{ a) } -x + 2y = 9 \\ \textcircled{2} \quad x + 3y = 16 \\ + \quad \hline \end{array}$$

$$5y = 25$$

$$y = 5$$

$$\boxed{\text{soln: } (1, 5)}$$

$$\textcircled{2} \quad x + 3(5) = 16$$

$$x + 15 = 16$$

$$x = 1$$

$$\begin{array}{l} \textcircled{1} \text{ b) } 3y = 2x + 21 \\ \textcircled{2} \quad \frac{2}{3}x = 50 + y \end{array}$$

$$\begin{array}{l} \textcircled{1} \quad -2x + 3y = 21 \\ \textcircled{2} \quad 3\left(\frac{2}{3}x - y\right) = (50)3 \end{array}$$

$$\begin{array}{l} \Rightarrow \textcircled{1} \quad -2x + 3y = 21 \\ \textcircled{2} \quad + \quad 2x - 3y = 150 \\ \hline \quad \quad \quad 0 \neq 171 \end{array}$$

\Rightarrow $\boxed{\text{N.S.}}$

(parallel lines)

$$\begin{array}{l} -2 \text{ c) } (4x = 6 + 5y) \\ \quad \quad 8x = 12 + 10y \end{array}$$

$$\begin{array}{l} \Leftrightarrow \quad -8x = -12 + -10y \\ \quad \quad + \quad 8x = 12 + 10y \\ \hline \quad \quad \quad 0 = 0 \quad (\text{true}) \end{array}$$

\Rightarrow same lines
(every pt is the same)

② EXAMPLE:

Solve these applications by an appropriate method.

- a) An SUV costs \$26,445 and an average of \$0.18 per mile to maintain. A hybrid model of the SUV costs \$31,910 and \$0.13 to maintain.

After how many miles will the cost of the SUV exceed the cost of the hybrid?

$$\begin{array}{l} \text{cost of SUV: } \textcircled{1} \quad 26,445 + 0.18x = y \\ \text{cost of hybrid: } \textcircled{2} \quad 31,910 + 0.13x = y \end{array} \quad \left. \begin{array}{l} x = \# \text{ miles} \\ y = \text{cost} \\ (\$) \end{array} \right\}$$

$x = ?$ when costs are equal

$$\begin{array}{r} \textcircled{1} \quad -26445 - 0.18x = -y \\ + \textcircled{2} \quad 31910 + 0.13x = y \\ \hline 5465 - 0.05x = 0 \end{array}$$

$$\frac{5465}{0.05} = \frac{0.05x}{0.05} \Rightarrow x = \textcircled{109,300 \text{ miles}}$$

- b) A total of \$1790 was made by selling 200 adult tickets and 316 children's tickets to a charity event. The next night a total of \$937.50 was made by selling 100 adult tickets and 175 children's tickets.

Find the price of each type of ticket.

c = price of child ticket

a = price of adult ticket

$$\textcircled{1} \quad 1790 = 200a + 316c$$

$$\textcircled{2} \quad 2(937.5 = 100a + 175c)$$

$$\begin{array}{r} \Leftrightarrow \quad 1790 = 200a + 316c \\ + \quad -1875 = -200a - 350c \\ \hline -85 = -34c \\ \frac{-85}{-34} = c \\ c = \$2.50 \end{array}$$

$$\begin{array}{r} \textcircled{1} \\ 1790 = 200a + 316(2.5) \\ 1790 = 200a + 790 \\ -790 \qquad \qquad -790 \\ \hline 1000 = 200a \\ \boxed{a = \$5} \end{array}$$