

Math 1050 ~ College Algebra

11 Polynomial Inequalities

$$\begin{cases} -3x + 4y = 5 \\ 2x - y = -10 \end{cases}$$

$$\begin{bmatrix} -3 & 4 \\ 2 & -1 \end{bmatrix} \begin{bmatrix} x \\ y \end{bmatrix} = \begin{bmatrix} 5 \\ -10 \end{bmatrix}$$

$$\sum_{k=1}^m k = \frac{m(m+1)}{2}$$

$$\sum_{k=0}^n z^k = \frac{1-z^{n+1}}{1-z}$$

Learning Objectives

- Solve polynomial inequalities graphically.
- Solve polynomial inequalities analytically.

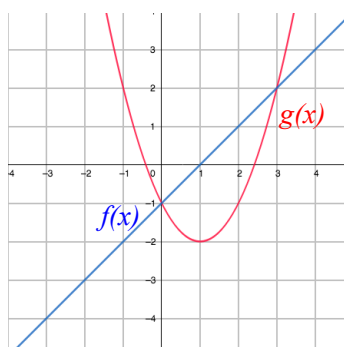
Graphical Interpretations of Equations and Inequalities

Ex 1: Given this graph of $f(x)$ and $g(x)$, determine the values of x for which each of these is true.

a) $f(x) = g(x)$

b) $f(x) < g(x)$

c) $f(x) > g(x)$



Analytical Solution of Polynomial Inequalities

Ex 2: Given $f(x) = x^2 - 4$ and $g(x) = x + 2$, determine the values of x for which each of these is true by doing the math.

a) $f(x) = g(x)$

b) $f(x) < g(x)$

c) $f(x) > g(x)$

As the functions get more complicated, it is convenient to use a **sign line** to sort it out.

Directions for Using a Sign Line

- a) Write the inequality as a function, f , with zero on the right side.
- b) Determine the zeros of f and place them on a number line.
- c) Choose a test value in each of the intervals on the number line.
- d) Determine the sign of f for each test value, writing that sign above that interval.
- e) Your solution is the interval(s) that correspond to the inequality.

Ex 3: Follow the steps above to solve these inequalities.

a) $x^2 + 2x > 3$

b) $-3x^2 - 2x \geq -x^2 + x - 2$

Ex 4: Solve this inequality by each method.

a) Graphically $(x-1)^2 - 2 > -x^2 + 3$

b) Analytically $(x-1)^2 - 2 > -x^2 + 3$

