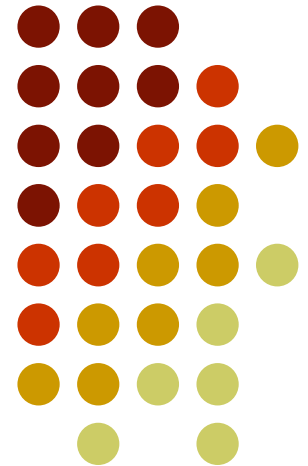


Fractions II

Comparing, adding, subtracting



Questions



- Are whole numbers fractions?



- If Annie got $\frac{1}{8}$ of a pie and Manny got $\frac{1}{13}$ of a pie, who ate more pie?
- If Annie got $\frac{2}{3}$ of a pie and Manny got $\frac{3}{4}$ of a pie, who ate more pie?
- How can we compare fractions? Are there some that are easier to compare?

Comparing fractions



- Convert fractions into equivalent ones that are easier to compare.
- OR
- Use your fraction sense.



$$\frac{2}{3} = \frac{2 \cdot 4}{3 \cdot 4} = \frac{8}{12}$$

$$\frac{3}{4} = \frac{3 \cdot 3}{4 \cdot 3} = \frac{9}{12}$$

$$\frac{2}{3} < \frac{3}{4}$$

But, I could also think about how far each of these is from 1!



Problem

- Arrange these fractions from smallest to largest without converting to equivalent fractions, decimals, drawing pictures. Use your fraction sense and reasoning tools:

$$\frac{3}{4}$$

$$\frac{2}{5}$$

$$\frac{5}{6}$$



- Is it possible to put a fraction between any two fractions on a number line?
- Why or why not?
- We say that the set of fractions is dense.

Addition of fractions



- Can you come up with a way of adding two fractions with equal denominators? Give an example and show on a model why your method works.
- What about adding fractions with different denominators?



Definition

- Let $\frac{a}{b}$ and $\frac{c}{d}$ be any two fractions. Then

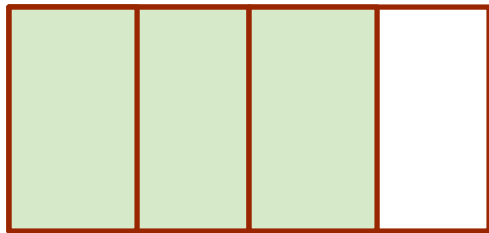
$$\frac{a}{b} + \frac{c}{d} = \frac{ad + bc}{bd}$$



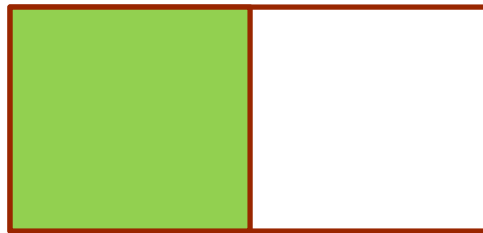
Misconceptions

- Some students initially view the addition of fractions as adding the numerators and denominators as follows:

$$\frac{3}{4} + \frac{1}{2} = \frac{4}{6}$$



$\frac{3}{4}$



$\frac{1}{2}$

Using this example discuss why such method for addition is unreasonable.

Exercises:



$$\frac{1}{8} + \frac{5}{8} =$$

$$\frac{3}{7} + \frac{1}{3} =$$

$$\frac{8}{9} + \frac{1}{12} + \frac{3}{16} =$$

$$2\frac{2}{3} + 1\frac{1}{4} =$$

$$\frac{2}{3} - \frac{1}{4} =$$

$$\frac{13}{18} - \frac{8}{27} =$$



Properties?

- What properties of whole number addition do you think fraction addition has?
 - Closure?
 - Commutativity?
 - Associativity?
 - Additive identity?

Subtraction



$$\frac{5}{8} - \frac{1}{8} =$$

$$\frac{2}{3} - \frac{1}{4} =$$



Definition

- Let $\frac{a}{b} \geq \frac{c}{d}$ be any two fractions. Then

$$\frac{a}{b} - \frac{c}{d} = \frac{ad - bc}{bd}$$

Mental math and properties of addition



$$\left(\frac{3}{7} + \frac{1}{9}\right) + \frac{4}{7} =$$

$$\left(2\frac{2}{5} + 3\frac{5}{8}\right) + \left(1\frac{4}{5} + 2\frac{3}{8}\right) =$$

$$8\frac{2}{7} - 2\frac{6}{7} =$$

$$4 - 2\frac{3}{9} =$$

Multiplication: a whole number times a fraction



- Use the repeated addition approach:

$$3 \times \frac{1}{5} = \frac{1}{5} + \frac{1}{5} + \frac{1}{5} = \frac{3}{5}$$

Multiplication: a fraction times a whole number



- Repeated addition doesn't make sense for

$$\frac{1}{3} \times 6$$

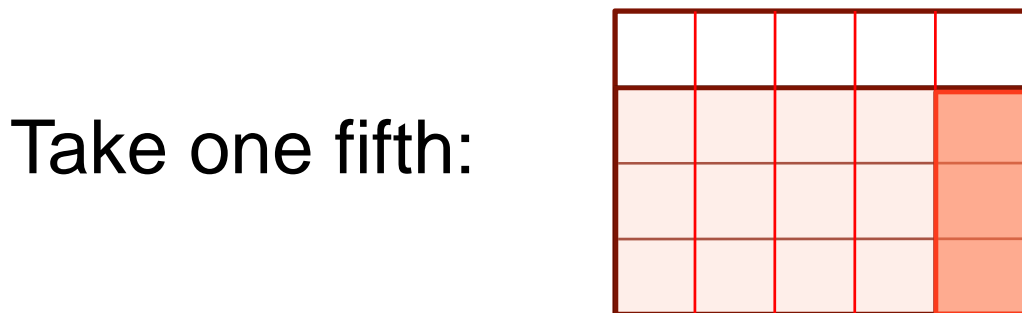
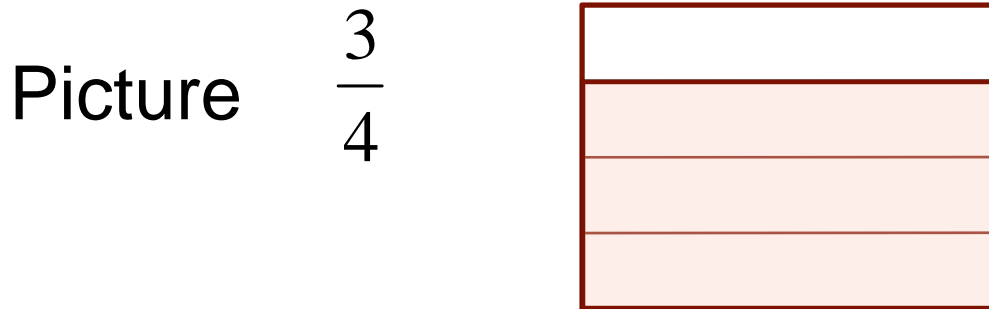
- We can think of taking one third of 6.

Multiplication: a fraction times a fraction



- Use the new approach!

$$\frac{1}{5} \times \frac{3}{4} \text{ is one fifth of } \frac{3}{4}$$



$$\frac{1}{5} \times \frac{3}{4} = \frac{3}{20}$$

Definition



- For any two fractions $\frac{a}{b}, \frac{c}{d}$ we define

$$\frac{a}{b} \cdot \frac{c}{d} = \frac{ac}{bd}$$

Question



- Is $2\frac{1}{3} \cdot 3\frac{1}{2} = 6\frac{1}{6}$? Why or why not?

Properties of multiplication



- All the properties of whole number multiplication and
- Multiplicative inverse property:
 - For every nonzero fraction $\frac{a}{b}$ there is a unique fraction $\frac{b}{a}$ such that

$$\frac{a}{b} \cdot \frac{b}{a} = 1$$

Problem



- During one evening Kathleen devoted $\frac{2}{5}$ of her time to mathematics, $\frac{3}{20}$ of her time to Spanish, $\frac{1}{3}$ of her time to biology and the remaining 35 minutes to English. How much time did she spend studying her Spanish?