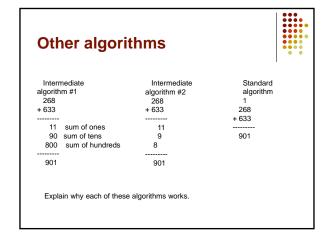
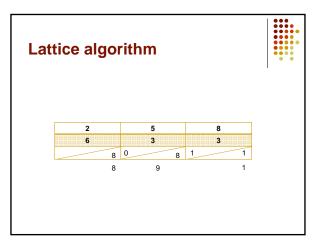


Algorithm



• Explain the standard algorithm for addition.





Subtraction

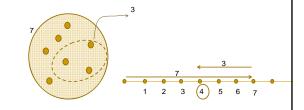


- What is subtraction?
- How can you introduce subtraction to a child?

Take away approach



• If I have 7 candy and I give three to Crystal, how many candy do I have left?



Definition – take away approach



 Let a and b any two whole numbers, and A and B sets such that n(A)=a and n(B)=b, and B ⊆ A. Then

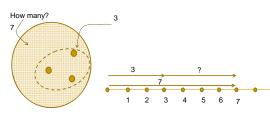
$$a - b = n(A \setminus B)$$

• a – b is called the *difference* of a and b

Missing addend approach



 I have a box of chocolates that will fit 7, but there are only three inside. How many more do I need to fill the box?



Definition – missing addend approach



- Let a and b be any whole numbers. Then a-b=c if and only if a =b+c.
- c is called the *missing addend*.

Exercises



- What can you say about 3-5 under either approach to subtraction?
- Which approach can you use in the following problem: "If Maria has 7 books in her book bag, and Arielle has 4, how many more books does Maria have?"

Comparison approach



 If Maria has 7 books in her book bag, and Arielle has 4, how many more books does Maria have?





Properties

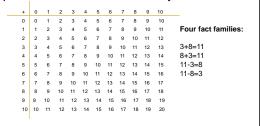


- Is there an identity element for subtraction?
- Is subtraction
 - commutative?
 - associative?

Teaching subtraction



• Up to 20 it follows from our 10 by 10 table



Subtracting multidigit numbers



- Use one of the models to find:
 - 58-32

• 52-38

Subtraction algorithm



- Explain the standard algorithm for subtraction.
- Subtract from the base algorithm