5.1 Addition and Subtraction of Integers

The set of integers =
$$Z = \{ ..., -3, -2, 1, 0, 1, 2, 3, ... \}$$

Properties for Integers with Addition

- 1. Closure 1 Z is closed under addition"
 any 2 integers add to give another integer
- 2. Commutativity

3. Associativity

4. Additive Identity

5. Additive Inverse

$$a+-a=0=-a+a$$
 ex $a=3$
(closed under subtraction) $3+-3=0$

- sign...its many guises and names

1. subtraction sign

ex 7-4 17 minus 4"

2. negative sign



 $\frac{2}{2}$ -(-4) = 4

-(-(-(5)-3

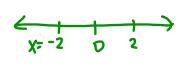
these are true?

$$(a) - (-x) = x$$

(a) -(-x) = x

(b) Pp of opp

of x is x" (-x) = -(-(-2)) = -2 (-x) = -(-(-2)) = -2



(b)
$$-a + -b = -(a + b)$$

(b)
$$-a + -b = -(a + b)$$
 ex $a = 3, b = -4 - -a + -b = -3 + 4$

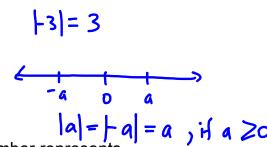
=-(3+-4)

opp of a + opp of b is opp of sum a + b"

2. Is -x always negative?

Absolute Value Definition

$$|x| = \begin{cases} x, & \text{if } x \ge 0 \\ -x, & \text{if } x < 0 \end{cases}$$



Geometrically, the absolute value of a number represents how far away it is from the origin on the real number line.

1. Explain whether the sum of any two negative numbers is also negative.

2. Explain whether the sum of a positive integer with a negative integer is positive or negative and why?

$$\frac{1}{4}$$
 depends $\frac{9x}{-9+5=1}$ $\frac{-9+5=1}{-5+9=-1}$

3. Simplify.

(a)
$$|x| + x$$
 if $x < 0$

if
$$x < 0$$

(b)
$$-|x| + x$$
 if $x < 0$

$$=-(-x)+x=x+x=2x$$
 $x=-9$

$$-|x|+x=-|-9|+-9$$

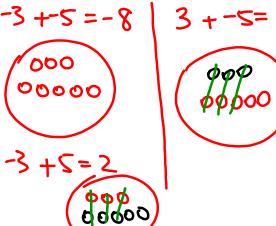
$$=-(9)+-9=-9+-9$$

(c)
$$-|x| + x$$
 if $x > 0$

$$=-(x)+x=0$$

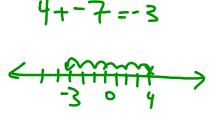
Addition of Integers--various models/algorithms

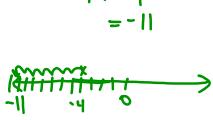
- 1. Set Model
- 2 -- 7

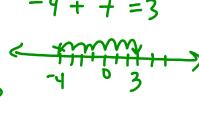


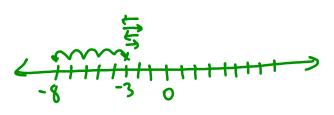
3. Pattern 2+-4

2. Measurement (number line)

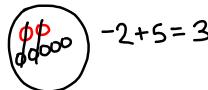






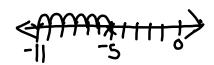


Examples: O=positive



2. 3 + -4

$\frac{1}{3}$. $\frac{1}{5} + \frac{1}{6} = -1$

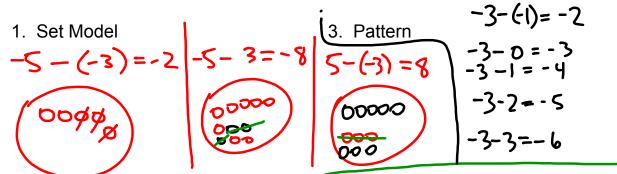


4. Make up a story problem that would produce this addition computation.

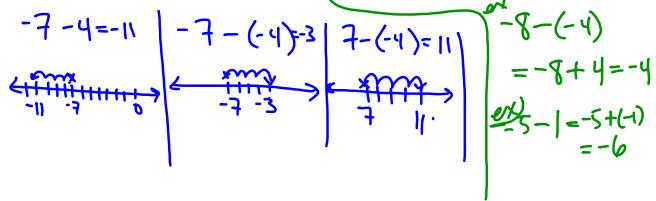
(a) (money) I have \$23. I bought a t-shirt for \$15, and another tisher for \$6. How much \$60 I have now?

(b) (sea level) Start at 23 feet above sea level. Add a jump down of 15 ft and another jump down by 8 ft.

Subtraction of Integers--various models/algorithms



- 2. Measurement (number line)
- 4. Adding the opposite



5. Missing Addend

$$-3-5=?$$
 $4-9=?$
 $\Rightarrow 4-9=?$
 $\Rightarrow 4=9+?$
?=-8

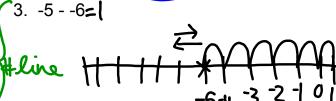
Examples: o positive



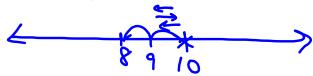
2. 3 - -4



O = positive one X= regative one



-4. 10-(-(-2))**= 8**



5. Make up a story problem that would produce this computation.

I have \$23. My friend remembers he owes me \$17 & pays it back to me.

$$(a) 3-(-2)=? \iff 3=-2+?$$

A #17) W = whole #s, I = integers, I + = pos. integers

I = neg. integers

(a)
$$I^{\dagger} \cap I^{-} = \phi$$

$$\begin{cases} -x+6 & \text{if } x<6 \\ -(x+6) & \text{if } x<6 \end{cases}$$

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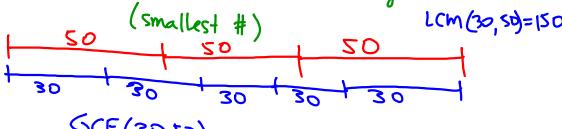
$$\begin{cases} -x+6 & \text{if } x<6 \end{cases}$$

5.1

GCF/LCM Wksht:

#6) red lights 50/string; blue lights 30per string

(a) how often do I need hangers?



QCE(3020)=10



#7) Do (a) tall as possible both have same ht

= 24

(b) least # per

1 cm (75,50)

LCM(36,24)

= 72

